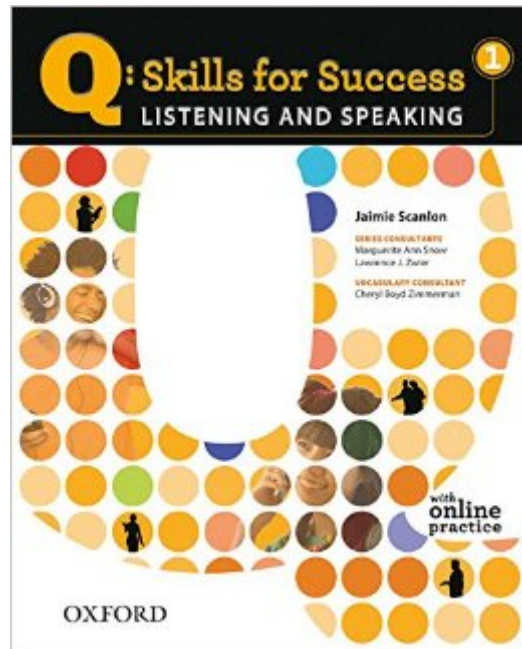


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Q: Skills For Success 1 Listening & Speaking Student Book With Student Access Code Card



Synopsis

Q: Skills for Success is a six-level series with two strands, Reading and Writing and Listening and Speaking. The series provides students with: Clearly identified learning outcomes that focus students on the goal of instruction Thought-provoking unit questions that provide a critical thinking framework for each unit Explicit skills instruction that builds student's language proficiency All new content and practice activities for every unit, approximately 20 hours of practice per strand, with Q Online Practice.

Book Information

Series: Q: Skills for Success

Paperback: 213 pages

Publisher: Oxford University Press; Pap/Psc edition (November 22, 2010)

Language: English

ISBN-10: 0194756106

ISBN-13: 978-0194756105

Product Dimensions: 10 x 0.4 x 8 inches

Shipping Weight: 1.2 pounds (View shipping rates and policies)

Average Customer Review: 4.5 out of 5 stars [See all reviews](#) (24 customer reviews)

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Customer Reviews

This review is strictly for Q: Skills for Success Listening and Speaking 1. This is not for the Reading and Writing series, nor for any other levels. Too Much: In the first unit alone, there are two vocabulary sections, one vocabulary skill section, two listening sections, one listening skill section, two grammar sections, a pronunciation section, and a speaking skill section. It is completely unreasonable to teach prefixes that mean 'not', yes/no questions, simple present tense statements, information questions, intonation in yes/no and information questions, asking follow-up questions, and listening for examples all in the first unit! Scattered: Grammar lessons are overly explained to the point of confusion with the example exercises immediately jumping into 'exceptions' or concepts that need further explaining, rendering the plethora of grammar explanations seemingly useless. The redundancy of repeating information (such as subjects) only confuses students looking for clarity. Poorly Designed: There are so many good ideas in this book that are so poorly done, it's

frustrating. To begin with, the first Unit is 20 pages long. There are too many lessons attempted in one unit and none well-structured. Core lessons, such as Vocabulary and Grammar, are presented with disorganized depth while more specialized lessons, such as prefixes and information questions, are so briefly covered that they simply disrupt the coherence of the unit. Not Enough: Despite the overabundance of material, much is left to be desired for this book to be useful in ESL classes (and definitely not useful for self-study).

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